

# Duxbury Public Schools Fiscal Year 2016 Operating Budget

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# Duxbury Schools Mission Statement

"The Duxbury Public Schools engage students in a stimulating and diverse education that challenges all students to excel while developing the competencies and confidence to adapt and contribute their skills in an ever-changing world"



#### FY'16 Budget Planning Guiding Principles

- Follow the Duxbury Public Schools 5-Year Strategic Plan
- 2. Provide appropriate staffing to maintain teacher to student ratios sufficient to achieve the School District's goals
- 3. Invest in technology
- 4. Ensure a good learning environment is maintained



#### **Budget Development for FY 2016**

- Budget components that drive the development of our operating budget include: Programs, Personnel and Operations
  - **Programs** Maintain high quality and continue to assess, develop and implement additional programs as needed
  - Personnel Maintain class sizes, support professional development, and engage staff in a meaningful process of supervision and evaluation
  - Operations Assure students and classes are well provisioned and items are purchased cost effectively
- 2. The budget must continuously enhance teaching and learning initiatives.

#### **Budget Development Steps**

- School Based -Teachers & Administrators
- 2. Central Office Overview
- 3. School Committee Recommendations
- 4. Town Manager & Finance Director
- 5. Finance Committee
- 6. Fiscal Advisory

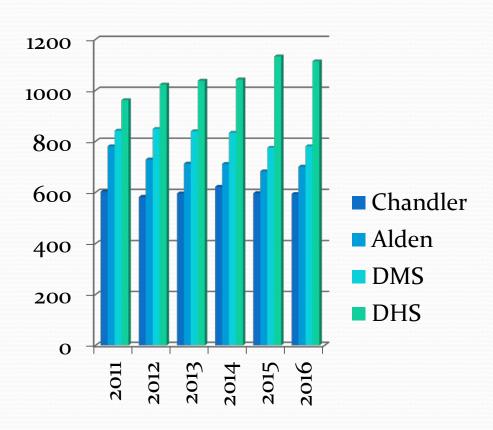


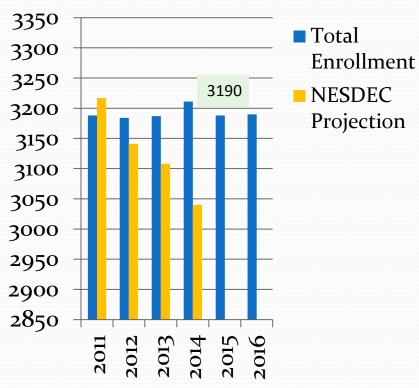
#### Potential Budget Risks for FY 2016

- Unforeseen start-up issues for new school
- 2. State or Federal funding cuts
- Change in law or additional regulatory requirements
- 4. A significant shift in town population or special education programs



# **Duxbury Schools Enrollment Trends**

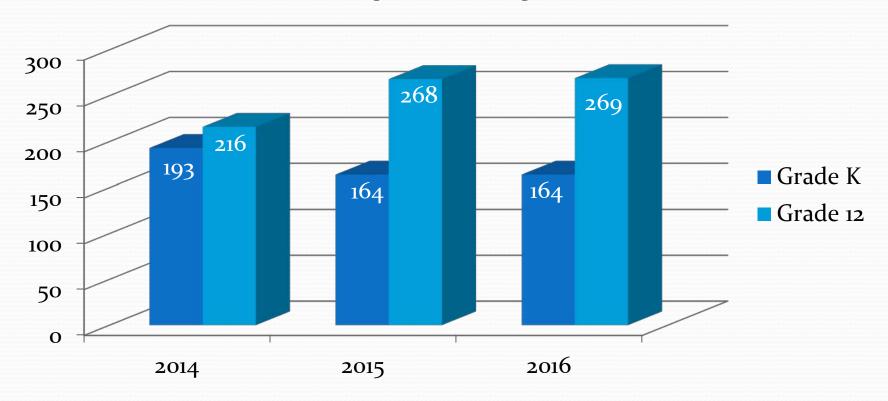




\* Note: 2015 NESDEC **Projections** Eliminated

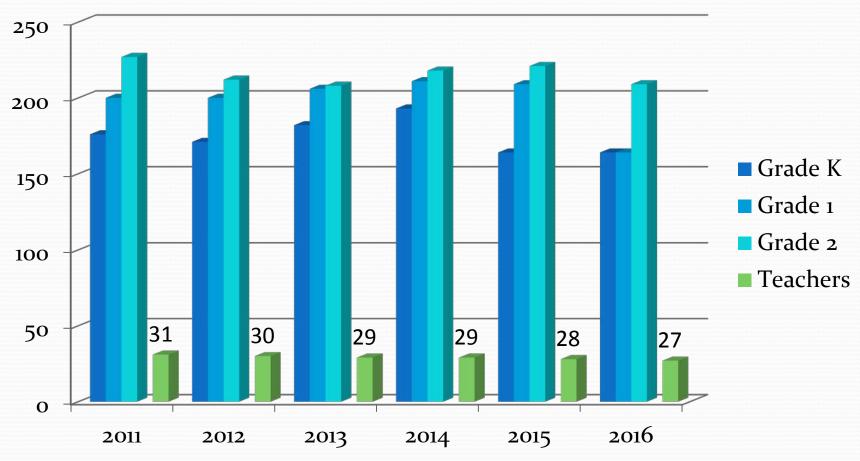
### School District "Bookend" Comparison

In FY2015 there will be a big wave moving into HS from DMS

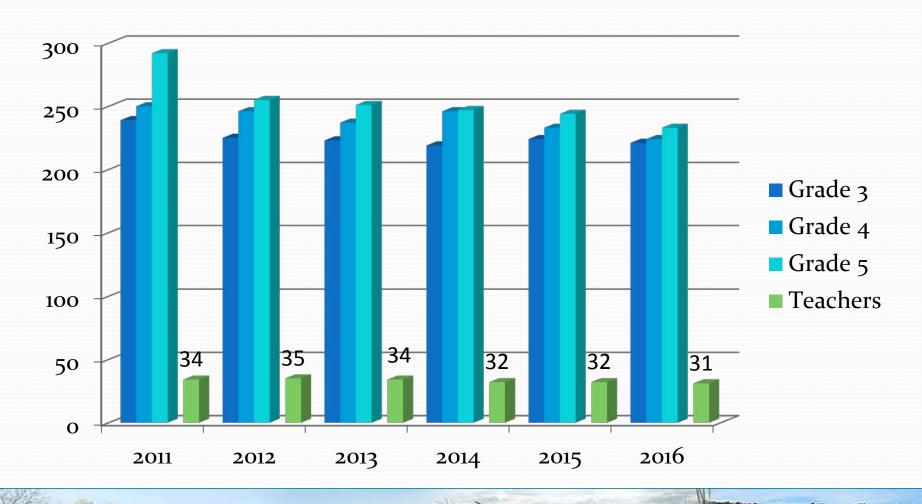




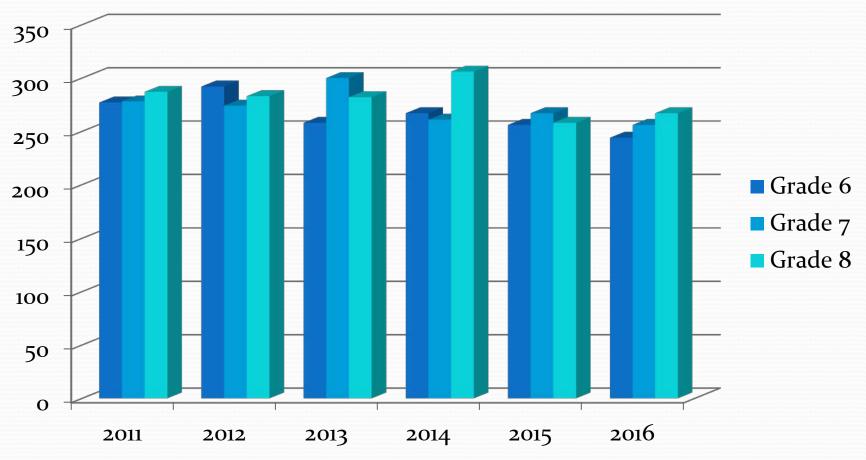
#### Chandler 6 -Year Enrollment Trend



#### Alden 6 -Year Enrollment Trend

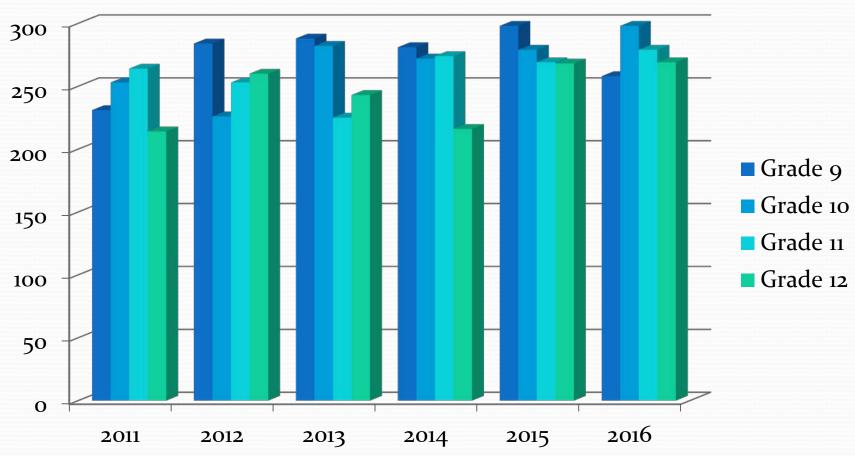


#### DMS 6 -Year Enrollment Trend











#### 2016 Staffing Requests & Reductions

School	Need	Total (FTE)
Chandler	Preschool Teacher	.20
Chandler (Reduction)	First Grade Teacher First Grade Special Teacher	(1.0) (0.165)
Alden (Reduction)	Teacher Position	(-1.0)
DMS	World Language Teacher (Mandarin)	.20
DHS	Coaching Staff	Stipends
District	Maintenance Technician	Funds transferred to town



## **Budget Development Major Categories**

Negotiated Increases	Cost
Contractual Increases	\$ 262,698
Steps & Columns	\$ 797,028
Bus Transportation	\$ 55,331
<b>Total Negotiated Increases</b>	\$1,115,057



#### **Budget Development Major Categories**

Contractual Expenditures and Classroom Needs	Cost
Contractual & Supply Expenditures	\$ 24,204
Technology Equipment Repair	\$ 20,000
Maintenance Contract / MX-Switches	\$ 8,000
Telephone Upgrade - VOIP	\$ 30,000
Textbooks / Math (\$125K); Social Studies (\$15,292)	\$140,292
<b>Total Contractual Expenditures and Classroom Needs</b>	\$222,497



#### **Budget Development Major Categories**

Essential Staffing	Cost
Preschool Teacher (.20)	\$ 15,000
World Language (Mandarin) .20 FTE	\$ 10,000
Assist. Coaches (Indoor Track = 3,900,Football = 6,300)	\$ 10,200
Decrease one 1st Grade Teacher	(\$ 51,000)
Decrease one 1st Grade – Special Staff	(\$ 9,314)
Decrease one Teacher at Alden	(\$ 51,000)
Decrease MaintenanceTechnician (Funds to Town)	(\$ 48,000)
Total	(\$ 124,114)



#### FY 2016 Budget Request Summary

FY 2015 Budget Total	\$ 31,933,458
Negotiated Increases	\$ 1,115,057
Contractual Expenditures and Classroom Needs	\$ 222,497
Essential Staffing	(\$ 124,114)
FY 2016 Budget Increase	\$ 1,213,440
FY 2016 Level Service Budget Request	\$ 33,146,898



# **Budget Reconciliation**

- Difference between Town and Schools =\$214,000
- Holding off on Mathematics texts -\$140,000
- Breakage between retiring administrators \$ 74,000
- Total School Budget including technology \$32,933,460